Tip Sheet for Questioning Strategies

**Diagnostic Reasoning Framework**
- Start with an Anatomic /Physiologic Dx
- Generate a Differential or Pathologic Dx
- Arrive at a clinical Dx
- Review investigations
- Consider factors from
  - History
  - Physical examination
  - Investigations
- Arrive at a Provisional (working) Dx

**Therapeutic Reasoning Framework**
- Define the natural history of the disease
- Review treatment options and alternatives
- Consider likelihood of success, benefits, risks and side effects.
- Decide upon a Treatment of Choice.

**Clinical Reasoning Skills**
- Teaching Strategies

**One Minute Preceptor - the preceptor...**
- Step 1: Gets a commitment from the student
- Step 2: Asks the learner for supporting evidence and analysis.
- Step 3: Use this opportunity to briefly teach a general principle
- Step 4: Reinforces what was done well.
- Step 5: Corrects the learner’s errors and makes recommendations for improvement.

**SNAPPS - the learner...**
- Summarizes the history and findings
- Narrows the differential to 2-3
- Analyzes this differential
- Probes the preceptor for clarification
- Plans further medical management
- Select a case related issue for self study

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